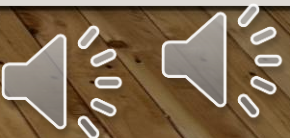
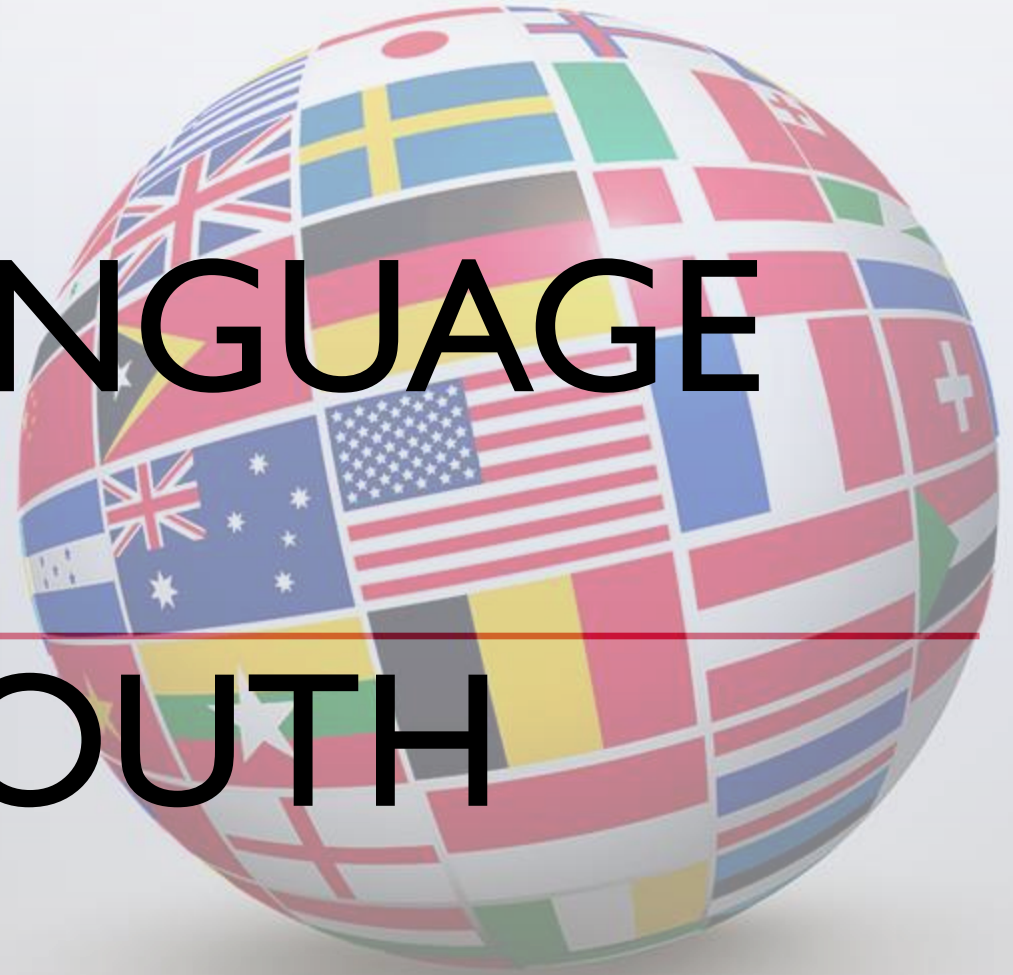


ENGLISH LANGUAGE LEARNING BURNABY SOUTH

COURSE SELECTION 2021

Ms.Vakakis Department Coordinator



WHO ARE ELL STUDENTS?



- An English Language Learning (ELL) student is defined as a student enrolled in a B.C. school who **needs additional English language development support** in order to access the provincially prescribed curriculum and succeed in the academic environment.



Ministry of
Education





SHELTERED INSTRUCTION

- This is Burnaby South's approach to teaching English Language Learners by focusing on both **LANGUAGE** and **CONTENT** development.
- This is **dual model** of teaching language while introducing new ideas and content.
- ELL students learn the same material as their English first-language speakers, but ELL teachers use **strategies** to support the language of the new content including:
 - Spending extra time to build on ELL students' prior knowledge
 - Adapting materials to meet students' language level without simplifying the content
 - "Scaffolding" new skills and content which means building up ideas step-by step and gradually
 - Using demonstration, visual supports and hands-on materials to help meaning-making
 - Bringing in students' first language and culture to support development new ideas in English



4 LEVELS OF ELL SUPPORT AT BURNABY SOUTH

ELL LEVEL I: EMERGING – BEGINNER

- Recent arrivals to Canada (within 1 year) with little to no previous experience with English
- Student may know some basic English words that they can repeat or stringing together to make simple phrases
- Students can observe and follow the routine of the class but may feel less confident to actively participate
- ELL Level I students require most materials to be adapted for their language level
- Visual supports, peers, teachers and personal devices can all help to translate materials for meaning-making as Level I students build their English skills
- ELL Level I students get 4 blocks of direct ELL support and are integrated into regular classes for their other 4 blocks



LEVEL I ELL SCHEDULE:

ELL Language and Literature

ELL Cultural Studies

ELL Applied Skills

ELL Science Applications

Math 8

PE 8

Fine Arts 8 Elective

ADST 8

SIOP SUPPORT



ELL LEVEL 2: DEVELOPING LANGUAGE USERS



- ELL Level 2 students have been living in Canada from 1-2 years usually
- These learners can combine simple and compound sentences into a paragraph to write about themselves, to tell a story, or to write a response to a question
- Overall Level 2s can participate in everyday conversations and can contribute to class discussions or ask for support when needed
- ELL Level 2s have 3 blocks of ELL support in their timetable
- These students will have SLOP support in their other 5 regular classes



LEVEL 2 ELL SCHEDULE:

ELL Language and Literature

ELL Cultural Studies

ELL Science Applications

Regular Science 8

Math 8

PE 8

Fine Arts 8 Elective

ADST 8

SIOP SUPPORT



ELL LEVEL 3 / 4: EXPANDING - BRIDGING LANGUAGE USERS

- Level 3 / 4 ELLs have usually been in Canada for 3 years +
- These learners are conversationally fluent and can participate in class discussions well even though they may still use some awkward expressions
- ELs in Level 3 / 4 can write longer paragraphs / essays that may still contain common ELL errors (run-ons, fragments, missing articles, preposition errors or tense shifting), but meaning is clear and writing reflects student's thinking
- Overall, Level 3 / 4 students can cope with grade level assignments **with support**
- ELL 3s and 4s take English 8 Language Adapted and Socials 8 LA—courses taught by regular teachers with ELL experience who can support academic reading and writing development
- These students will have SIOP support for regular courses as well



**TYPICAL LEVEL
3 / 4 ELL
SCHEDULE:**

English 8 Language Adapted

Social Studies 8 Language Adapted

French 8

Regular Science 8

Math 8

PE 8

Fine Arts 8 Elective

ADST 8

SIOP SUPPORT





AIP:

- **All ELL students have an AIP (Annual Instruction Plan) which regularly reviews their English language proficiency in all areas of language development:**
Reading, Writing, Oral Language
- **Reading and writing tests, in addition to ongoing, everyday assessment and observation of students' skills determine whether the student requires (or continues to require) specialized language support to successfully access the provincially prescribed curriculum.**
- **All ELL students will have language progress comments on their report cards, each term.**



For more information contact:



Katerina Vakakis
*ELL Coordinator, SIOP Facilitator,
English Language Teacher*

K.Vakakis@burnabyschools.ca

Room: A206

Direct: (604) 296-6880 ext: 605131

Thank You!

Questions?

Comments?

Suggestions?

